

## Dr. Tove Skutnabb-Kangas - bioblurbs 39, 116, 259, 459 words

39 words

Dr. Tove Skutnabb-Kangas has written or edited around 50 monographs and almost 400 articles and book chapters, in 46 languages, about minority education, linguistic human rights, linguistic genocide, subtractive spread of English and the relationship between biodiversity and linguistic diversity. She lives on an ecological farm. For publications, see [www.Tove-Skutnabb-Kangas.org](http://www.Tove-Skutnabb-Kangas.org)

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116 words:

Tove Skutnabb-Kangas. University of Helsinki, Finland (B.A.,M.A.,Ph.D.) and University of Roskilde, Denmark (advanced doctorate, dr.phil.). Emerita. Dept. of Languages and Culture, University of Roskilde and Dept. of Education, Åbo Akademi University, Finland. Bilingual from birth in Finnish and Swedish. Main reserch interests: linguistic human rights, multilingual education, subtractive spread of English, and the relationship between linguistic (and cultural) diversity and biodiversity. She is presently involved in projects in Nepal and India where Indigenous children are being taught through the medium of their mother tongues. She lives on a small ecological/organic farm with husband Robert Phillipson. TSK's books and articles have been published in 46 languages For publications (some 50 books and over 400 articles), see [www.Tove-Skutnabb-Kangas.org](http://www.Tove-Skutnabb-Kangas.org)

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259 words

Dr. Tove Skutnabb-Kangas is actively involved with minorities' struggle for language rights since five decades. Her main research interests are in linguistic human rights, linguistic genocide, linguisticism (linguistically argued racism), bilingualism and multilingual education, linguistic imperialism and the subtractive spread of English, support for endangered languages, and the relationship between linguistic and cultural diversity and biodiversity. She has written/edited around fifty books and monographs and around 400 book chapters and scientific articles in 46 languages. Among her books in English are *Bilingualism or Not – the Education of Minorities* (1984); *Minority Education: from Shame to Struggle*, ed. with Jim Cummins (1988); *Linguistic Human Rights. Overcoming Linguistic Discrimination*, ed. with Robert Phillipson (1994); *Language: A Right and a Resource. Approaching Linguistic Human Rights* ed. with Miklós Kontra, Robert Phillipson and Tibor Várady (1999); *Linguistic Genocide in Education - or Worldwide Diversity and Human Rights?* (2000); *Sharing a World of Difference. The Earth's Linguistic, Cultural, and Biological Diversity* (with Luisa Maffi and David Harmon, 2003), *Imagining Multilingual Schools: Language in Education and Glocalization*, ed. with Ofelia García and María Torres-Guzmán (2006), *Multilingual Education for Social Justice: Globalising the Local* (2009), ed. with Ajit Mohanty, Minati Panda, and Robert Phillipson (also as *Social Justice through Multilingual Education*, 2009), *Multilingual Education Works: from the Periphery to the Centre* (2010, ed. with Kathleen Heugh), and *Indigenous Children's Education as Linguistic Genocide and a Crime Against Humanity? A Global View* (2010) written with Robert Dunbar. Tove is retired (almost!) and lives on a small ecological/organic farm in Denmark with husband Robert Phillipson. For more, see [www.Tove-Skutnabb-Kangas.org](http://www.Tove-Skutnabb-Kangas.org)

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Dr. Tove Skutnabb-Kangas, Emerita, guest researcher at the Department of Languages and Culture, University of Roskilde, Denmark and visiting professor at Åbo Akademi University, Department of Education, Vasa, Finland, had a bilingual upbringing in Finnish and Swedish in officially bilingual Finland. She has been actively involved with minorities' struggle for language rights for over five decades. Her main research interests are in linguistic human rights, linguistic genocide, linguicism (linguistically argued racism), bilingualism and multilingual education, linguistic imperialism and the subtractive spread of English, support for endangered languages, and the relationship between linguistic and cultural diversity and biodiversity. She was the Linguapax Award recipient and the Carl Axel Gottlund Award recipient, both in 2003.

She has written and/or edited around fifty books and monographs and around 400 book chapters and scientific articles in 46 languages. Among her path-breaking books in English are *Bilingualism or Not – the Education of Minorities* (1984, republished in India 2007); *Minority Education: from Shame to Struggle*, ed. with Jim Cummins (1988); *Linguistic Human Rights. Overcoming Linguistic Discrimination*, ed. with Robert Phillipson (1994); *Language: A Right and a Resource. Approaching Linguistic Human Rights* ed. with Miklós Kontra, Robert Phillipson and Tibor Várady (1999); *Linguistic Genocide in Education - or Worldwide Diversity and Human Rights?* (2000, republished in India 2008); *Sharing a World of Difference. The Earth's Linguistic, Cultural, and Biological Diversity* (with Luisa Maffi and David Harmon, 2003), *Imagining Multilingual Schools: Language in Education and Glocalization*, ed. with Ofelia García and María Torres-Guzmán (2006); *Multilingual Education for Social Justice: Globalising the Local* (2009; ed. with Ajit Mohanty, Minati Panda and Robert Phillipson) (also as *Social Justice through Multilingual Education*, 2009), *Multilingual Education Works: from the Periphery to the Centre* (2010, ed. with Kathleen Heugh), and *Indigenous Children's Education as Linguistic Genocide and a Crime Against Humanity? A Global View* (2010) written with Robert Dunbar. She is on editorial boards of a dozen scientific journals. She has had visiting attachments at many universities around the world. Tove Skutnabb-Kangas has extensive teaching experience, mostly at universities but also elementary and special education (1 year of each) and vocational education (2 years while collecting materials for her first PhD) and Steiner school, both bilingual. She is presently involved in projects in Nepal and India where Indigenous children are being taught through the medium of their mother tongues. She has worked for decades with Indigenous education (e.g. the Saami in all Nordic countries) and advised and trained educational authorities and politicians in many countries about multilingual education. She has worked extensively with and written for OSCE (High Commissioner on National Minorities), UNESCO, UN, and the UN Permanent Forum on Indigenous Issues. She lives on a small ecological/organic farm in Denmark with husband Robert Phillipson. For publications, see her home page [www.Tove-Skutnabb-Kangas.org](http://www.Tove-Skutnabb-Kangas.org)

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