Dr. Tove Skutnabb-Kangas - bioblurbs 52, 125, 308, 484 words

52 words

Dr.phil. Tove Skutnabb-Kangas, bilingual from birth in Finnish and Swedish is, since five decades, actively involved with Indigenous peoples' and minorities' struggle for linguistic human rights and in counteracting linguistic and cultural genocide, linguistic imperialism, and subtractive spread of English. For publications, in 50 languages, see www.tove-Skutnabb-Kangas.org. Recipient of Linguapax award 2003.

125 words:

Dr. Tove Skutnabb-Kangas. University of Helsinki, Finland (B.A.,M.A.,Ph.D.) and University of Roskilde, Denmark (advanced doctorate, dr.phil). Retired, still connected with Dept. of Education, Åbo Akademi University, Finland. Bilingual from birth in Finnish and Swedish. Main reserch interests: linguistic human rights, multilingual education, subtractive spread of English, and the relationship between linguistic (and cultural) diversity and biodiversity. She has been involved in projects in Nepal and India where Indigenous children are being taught through the medium of their mother tongues. She lived on a small ecological/organic farm in Denmark with husband Robert Phillipson 1987-2014. Now they live in Lund, Sweden. TSK's books and articles have been published in 50 languages For publications (some 50 books and over 400 articles), see www.Tove-Skutnabb-Kangas.org. Recipient of Linguapax award 2003.

308 words

Dr. Tove Skutnabb-Kangas is actively involved with minorities' struggle for language rights since five decades. Her main research interests are in linguistic human rights, linguistic genocide, linguicism (linguistically argued racism), bilingualism and multilingual education, linguistic imperialism and the subtractive spread of English, support for endangered languages, and the relationship between linguistic and cultural diversity and biodiversity. She has written/edited around fifty books/monographs and around 400 book chapters and scientific articles in 50 languages. Among her books in English are Bilingualism or Not – the Education of Minorities (1984); Minority Education: from Shame to Struggle, ed. with Jim Cummins (1988); Linguistic Human Rights. Overcoming Linguistic Discrimination, ed. with Robert Phillipson (1994); Language: A Right and a Resource. Approaching Linguistic Human Rights ed. with Miklós Kontra, Robert Phillipson and Tibor Várady (1999); Linguistic Genocide in Education - or Worldwide Diversity and Human Rights? (2000); Sharing a World of Difference. The Earth's Linguistic, Cultural, and Biological Diversity (with Luisa Maffi and David Harmon, 2003), Imagining Multilingual Schools: Language in Education and Glocalization, ed. with Ofelia García and María Torres-Guzmán (2006), Multilingual Education for Social Justice: Globalising the Local (2009), ed. with Ajit Mohanty, Minati Panda, and Robert Phillipson (also as Social Justice through Multilingual Education, 2009), Multilingual Education Works: from the Periphery to the Centre (2010, ed. with Kathleen Heugh), Indigenous Children's Education as Linguistic Genocide and a Crime Against Humanity? A Global View (2010) written with Robert Dunbar; Revitalising Indigenous languages. How to recreate a lost generation (2013) with Marja-Liisa Olthuis and Suvi Kivelä; and Language Rights (2017, 4 volumes, 1668 pages, edited with Robert Phillipson). Tove is retired (almost!) and lives in Lund, Sweden, with husband Robert Phillipson. 1987-2014 they lived on a small ecological/organic farm in Denmark. For more, see www.Tove-Skutnabb-Kangas.org. Recipient of Linguapax award 2003; Carl Axel Gottlund Award; CABE (California Association for Bilingual Education) Vision Award 2013.

484 words

Dr. Tove Skutnabb-Kangas, Emerita, is bilingual from birth in Finnish and Swedish in officially bilingual Finland. She has been actively involved with minorities' struggle for linguistic human rights for over five decades. Her main research interests are in linguistic human rights, linguistic genocide, linguicism (linguistically argued racism), bilingualism and multilingual education, linguistic imperialism and the subtractive spread of English, support for endangered languages, and the relationship between linguistic and cultural diversity and biodiversity. Tove has written and/or edited around fifty books and monographs and around 400 book chapters and scientific articles in 50 languages. Among her path-breaking books in English are Bilingualism or Not – the Education of Minorities (1984, republished in India 2007); Minority Education: from Shame to Struggle, ed. with Jim Cummins (1988); Linguistic Human Rights. Overcoming Linguistic Discrimination, ed. with Robert Phillipson (1994); Language: A Right and a Resource. Approaching Linguistic Human Rights ed. with Miklós Kontra, Robert Phillipson and Tibor Várady (1999); Linguistic Genocide in Education - or Worldwide Diversity and Human Rights? (2000, republished in India 2008); Sharing a World of Difference. The Earth's Linguistic, Cultural, and Biological Diversity (with Luisa Maffi and David Harmon, 2003); Imagining Multilingual Schools: Language in Education and Glocalization, ed. with Ofelia García and María Torres-Guzmán (2006); Multilingual Education for Social Justice: Globalising the Local (2009; ed. with Ajit Mohanty, Minati Panda and Robert Phillipson) (also as Social Justice through Multilingual Education, 2009), Multilingual Education Works: from the Periphery to the Centre (2010, ed. with Kathleen Heugh), Indigenous Children's Education as Linguistic Genocide and a Crime Against Humanity? A Global View (2010) written with Robert Dunbar; Revitalising Indigenous languages. How to recreate a lost generation (2013), with Marja-Liisa Olthuis and Suvi Kivelä; and Language Rights, 4 volumes, 1668 pages, 2017, ed. with Robert Phillipson. Tove is on editorial boards of more than a dozen scientific journals. She has had visiting attachments at many universities around the world. Tove has extensive teaching experience, mostly at universities but also elementary and special education (1 year of each); vocational education (2 years while collecting materials for her first PhD) and a Steiner school, the last two bilingual. She has been involved in projects in Nepal and India where Indigenous children are being taught through the medium of their mother tongues. She has worked for decades with Indigenous education (e.g. Indigenous Saami in all Nordic countries) with parents and teachers, with Kurds, and with the Deaf. She has advised and trained educational authorities and politicians in many countries about multilingual education. She has worked extensively with and written for OSCE (High Commissioner on National Minorities), UNESCO, UN, and the UN Permanent Forum on Indigenous Issues. She lives in Lund, Sweden, with husband Robert Phillipson: they lived on a small ecological/organic farm in Denmark 1987-2014. For publications, see her home page www.Tove-Skutnabb-Kangas.org. Recipient of Linguapax award 2003; Carl Axel Gottlund Award; CABE (California Association for Bilingual Education) Vision Award 2013.