Multilingual Education for Social Justice: Globalising the Local

edited by
Ajit Mohanty, Minati Panda, Robert Phillipson, Tove Skutnabb-Kangas

New Delhi: Orient Blackswan [former Orient Longman],
(in press, check at http://www.orientlongman.com, under editors’ names; publicaition date third week of March 2009).

PART 1: INTRODUCTION
Foreword by the editors
1. Ajit Mohanty
Multilingual education – A Bridge Too Far?

PART 2: MULTILINGUAL EDUCATION: APPROACHES AND CONSTRAINTS
2. Jim Cummins
Fundamental psychological and sociological principles underlying educational success for linguistic minority students
3. Tove Skutnabb-Kangas
MLE for global justice: Issues, approaches, opportunities
4. Carol Benson
Designing effective schooling in multilingual contexts: The strengths and limitations of bilingual ‘models’

PART 3: GLOBAL AND LOCAL TENSIONS AND PROMISES IN MLE
5. Robert Phillipson
The tension between linguistic diversity and dominant English
6. Kathleen Heugh
Literacy and bi/multilingual education in Africa: recovering collective memory and knowledge
7. Teresa McCarty
Empowering Indigenous languages — What can be learned from Native American experiences?
8. Ofelia Garcia
Education, multilingualism and translanguaging in the 21st century
9. David Hough, Ram Bahadur Thapa Magar and Amrit Yonjan-Tamang
Privileging Indigenous Knowledges: Empowering MLE in Nepal
10. Shelley K. Taylor
The caste system approach to multilingualism in Canada: Linguistic and cultural minority children in French immersion
PART 4: MLE IN THEORY AND PRACTICE – DIVERSITY IN INDIGENOUS EXPERIENCE

11. Susanne Jacobsen Perez
The contribution of postcolonial theory to intercultural bilingual education in Perú: an Indigenous teacher training programme

12. Andrea Bear Nicholas
Reversing language shift through a Native language immersion teacher training program in Canada

13. Ulla Aikio-Puoskari
The ethnic revival, language and education of the Sámi, an Indigenous people, in three Nordic countries (Finland, Norway and Sweden)

PART 5: MLE IN THEORY AND PRACTICE – DIVERSITY IN SOUTH ASIAN TRIBAL EXPERIENCE

14. Amrit Yonjan-Tamang, David Hough and Iina Nurmela
‘All Nepalese children have the right to education in their mother tongue’ – but how? The Nepal MLE Program

15. Dhir Jhingran
Hundreds of home languages in the country and many in most classrooms - coping with diversity in primary education in India

16. Rama Kant Agnihotri
Multilinguality and a new world order

17. Ajit Mohanty, Mahendra Kumar Mishra, N. Upender Reddy and Gumidyal Ramesh
Overcoming the language barrier for tribal children: MLE in Andhra Pradesh and Orissa, India

PART 6: ANALYSING PROSPECTS FOR MLE TO INCREASE SOCIAL JUSTICE

18. Minati Panda and Ajit Mohanty
Language matters, so does culture: beyond the rhetoric of culture in multilingual education

MLE concepts, goals, needs and expense: English for all or achieving justice?

About the authors
References
Subject index
Person index