



Advance Information from

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SOCIAL JUSTICE THROUGH MULTILINGUAL EDUCATION

Edited by Tove Skutnabb-Kangas, Robert Phillipson,
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Although the principles for enabling children to become fully proficient multilinguals through schooling are well known, most Indigenous and minority children are not provided with multilingual education, which would enable them to succeed both in school and in society. In this important book, experts from around the world show how multilingual education can be provided, and what it can achieve.

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