

Multilingual Education and Sustainable Diversity Work: From Periphery to Center

Tove Skutnabb-Kangas and Kathleen Heugh (eds)

New York: Routledge (in press)

Contents

Preface *Adama Ouane*

Who Am I *Dainness Maganda*

Acknowledgments

Notes on terminology

Introduction: Reclaiming sustainable linguistic diversity and multilingual education *Tove Skutnabb-Kangas and Kathleen Heugh*

1. *Carol Benson, Kathleen Heugh, Berhanu Bogale, and Mekonnen Alemu Gebre Yohannes*: Multilingual Education in Ethiopian Primary Schools
2. *Teresa McCarty*: Language Choice, Education Equity, and Mother Tongue Schooling – Comparing the Cases of Ethiopia and Native America
3. *Susanne Pérez Jacobsen and Lucy Trapnell Forero*: Language and culture in education: comparing policies and practices in Peru and Ethiopia
4. *Carol Benson and Kimmo Kosonen*: A critical comparison of language-in-education policy and practice in four Southeast Asian countries and Ethiopia
5. *Ajit Mohanty*: MLE and the Double Divide in Multilingual Societies: Comparing Policy and Practice in India and Ethiopia
6. *Iina Nurmela, Lava Deo Awasthi, and Tove Skutnabb-Kangas*: Enhancing quality education for all in Nepal through indigenised MLE: the challenge to teach in over a hundred languages
7. *Shelley K. Taylor*: MLE from Ethiopia to Nepal—refining a success story
8. *Norbert Nikièma and Paul Taryam Ilboudo*: Setting a tradition of mother tongue medium education in 'francophone' Africa: the case of Burkina Faso
9. *Ahmed Kabel*: 'There is no such thing as "keeping out of politics"': Arabisation and Amazigh/Berber mother tongue education in Morocco
10. *Kathleen Heugh, Carol Benson, Mekonnen Alemu Gebre Yohannes and Berhanu Bogale*: Implications for multilingual education: student achievement in different models of education in Ethiopia
11. *Kathleen Heugh and Tove Skutnabb-Kangas*: 'Peripheries' take centre stage: reinterpreted multilingual education works

About the authors

Indexes

Downloaded from: www.tove-skutnabb-kangas.org